**Literacy Lessons**

**Class: French 2R/H**

**Grade: 11/12**

**Dates: October 27-29, 2009**

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| Tuesday | Objective: Discuss general sports vocabulary, describe when/how to play (or not play) a sport and list the required material, write with a purpose, listen for meaning  Content: Sports vocabulary  Delivery: Match the vocabulary word with the sport exercise with cognates, expand the exercise with gestures/visuals for non-cognates, write a description of a sport using the vocabulary and exit slip: identify the sport described in the students’ writings (teacher reads aloud)  Assignments: Vocabulary worksheet |
| Wednesday | Objective: Discuss winter and summer sports/activities, describe when/how/where to play/do the sport/activity and list the required material, answer personal questions, read for meaning  Content: Winter and Summer sports/activities vocabulary  Delivery: Picture/vocabulary matching activity, expand in to a picture story (scaffolding with a cloze passage), read and answer comprehension questions, answer personal questions  Assignments: Vocabulary worksheet |
| Thursday | Objective: Discuss winter, summer and general sports/activities as well as when, how, where to play/do them and the equipment needed to play them, read for meaning, write for a purpose,  Content: Review of sports/activities vocabulary  Delivery: picture story: Students are given a card with either a picture or a group of sentences. They must find their partner who has the logical matching card. They then find their story group based on the topic of their story. In story groups they put the sentence/picture pairs in order to make a logical story. Honors classes write some sentences to complete the story. All groups/classes then rotate to a new story, read it and answer comprehension and cognate questions. Whole class review of answers to close.  Assignments: Study for the vocabulary quiz |